

# READ ALOUD SCRIPT

for Paper-and-Pencil Assessment



**HS**

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Assessments: Paper-and-Pencil  
High School**

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# Introduction

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## Purpose of the Read Aloud Scripts

The purpose of the read aloud scripts is to administer the assessment to students taking the *ILEARN* paper-and-pencil assessment. This read aloud script can be administered one-on-one or to a small group of students.

## Preparation by the Test Administrator

As the test administrator, you should become thoroughly familiar with the information in the read aloud scripts. Study the information and share it with proctors or other individuals who will be helping you to administer the test segments. In addition, please review and follow the directions in the *Spring 2019 ILEARN U.S. Government Test Administrator's Manual*.

## General Directions

This Read Aloud Script **must** be kept with Student Assessment Books and returned with nonscorable student test materials.

Please read all of the directions contained in the *ILEARN U.S. Government ECA Read Aloud Script for Paper-and-Pencil Assessments*.

Once you have read the practice test and test segment directions to the student, you will begin the test by reading the script which follows.

The Read Aloud Script must be read word for word, exactly as written, using a neutral tone and no detectable changes in inflection.

# Read Aloud Scripts

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## Security Statement and Directions: U.S. Government

**SAY** Today you are going to take the ILEARN U.S. Government Assessment. You should have a test book. Please check the front of the book to see if there is a label with your name on it. If you have a book with no label or the label is incorrect, raise your hand.

*If an assessment book is missing a Student Pre-ID label or the label is incorrect, immediately contact the Test Coordinator to obtain the necessary Student Pre-ID label before administering any ILEARN assessment. Students should not be permitted to test without a Pre-ID label or with an incorrect label. Refer to Appendix B of the ILEARN U.S. Government TAM for more information.*

**SAY** Write your name on the Student Name line provided. Please do not open your assessment book until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

You may have scratch paper to use during the test. If you need additional scratch paper, please raise your hand and I will assist you. **REMEMBER, IN THE ILEARN ASSESSMENT, ANY WORK YOU DO ON SCRATCH PAPER WILL NOT BE SCORED, SO YOU MUST MAKE SURE TO WRITE THE WORK YOU WANT SCORED IN YOUR ASSESSMENT BOOK.**

*Pause. Distribute scratch paper to students.*

**SAY** Turn to the inside of the front cover. Find the security statement in the gray box. By checking the boxes below, you agree to the following:

I am the student whose name appears on the front of this test booklet.

I will not discuss or share test information with others.

**Check each box if you agree with those statements.**

*Pause to make sure each student has checked both boxes. Answer any questions they may have.*

**SAY** Turn to page 1. I will now read the test booklet directions.

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question. Then, mark or write your answer in the correct space in this assessment book.
2. For questions with bubbled responses, fill in the circle next to your answer choice or choices. If you change your answer, make sure you erase your old answer completely. Do not cross out or make any marks on the other choices. You can,

Choose the correct answer.

**OR**

Select *all* correct answers.

3. For questions with response boxes, write your answer neatly, clearly, and in the space provided.
4. If you do not know the answer to a question, skip it and go on to the next question. If you skip any questions, try to answer them before turning in your assessment book.
5. Check your work when you are finished.

## U.S. Government: Segment 1

*If this is the first day you are administering Segment 1, read the box titled Day 1. Otherwise, read the box that is titled After Day 1.*

### Day 1

**SAY** You may now turn to Segment 1. If you need to leave the room during this session, place your scratch paper on top of your current question and close your test book.

**Find page 4 in your assessment book.**

**Read each question. Mark or write your answer in the correct space. Please complete all questions in Segment 1. After you are finished, please wait for instructions from your test administrator.**

**Are there any questions?**

*Pause to answer any questions the students might have.*

### After Day 1

**SAY** Today you are going to continue U.S. Government: Segment 1. You should have a test book. Look at the front cover of your assessment book. Make sure it has your name on it. If you have an assessment book with someone else's name, raise your hand.

*[If an assessment book is missing a Student Pre-ID label or the label is incorrect, immediately contact the Test Coordinator to obtain the necessary Student Pre-ID label before administering any ILEARN assessment. Students should not be permitted to test without a Pre-ID label or with an incorrect label. Refer to Appendix B of the ILEARN U.S. Government TAM for more information.]*

**Please do not open your assessment book until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.**

**If you need to leave the room during this session, place your scratch paper on top of your current question and close your test book.**

**Turn to the last test question you have completed.**

**Are there any questions?**

*Pause to answer any questions the students might have.*

**SAY** When you have answered all the questions in Segment 1, go back and review your answers for Segment 1 only. When you are finished, close your assessment book, and place any scratch paper next to your assessment book.

**You may begin.**

*Collect the scratch paper and assessment books immediately when the student closes their assessment book and raises their hand. Do not allow closed assessment books to remain on the desk. Check to be sure that no scratch paper has been left in the assessment books. All used scratch paper that has been marked on must be collected by the School Test Coordinator and securely destroyed. Store the completed assessment books in a secure location until the Test Administrator prepares them for return to Measurement Incorporated for scoring.*

## U.S. Government: Segment 2

**SAY** Today you are going to take U.S. Government: Segment 2. You may not work on any questions in Segment 1. You should have a test book. Look at the front cover of your assessment book. Make sure it has your name on it. If you have an assessment book with someone else's name, raise your hand.

*[If an assessment book is missing a Student Pre-ID label or the label is incorrect, immediately contact the Test Coordinator to obtain the necessary Student Pre-ID label before administering any ILEARN assessment. Students should not be permitted to test without a Pre-ID label or with an incorrect label. Refer to Appendix B of the ILEARN U.S. Government TAM for more information.]*

**Please do not open your assessment book until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.**

*If this is the first day you are administering Segment 2, read the box titled Day 1. Otherwise, read the box that is titled After Day 1*

### Day 1

**SAY** If you need to leave the room during this session, place your scratch paper on top of your current question and close your test book.

**Find page 26 in your assessment book.**

**Read each question. Mark or write your answer in the correct space. Please complete all questions in Segment 2. After you are finished, please wait for instructions from your test administrator.**

**Are there any questions?**

*Pause to answer any questions the students might have.*

### After Day 1

**SAY** You will continue U.S. Government: Segment 2 where you left off. If you need to leave the room during this session, place your scratch paper on top of your current question and close your test book.

**Turn to the last test question you have completed.**

**Are there any questions?**

*Pause to answer any questions the students might have.*

**SAY** When you have answered all the questions, go back and review your answers for Segment 2 only. When you are finished, close your assessment book, and place any scratch paper next to your assessment book.

**You may begin.**

*Collect the scratch paper and assessment books immediately when the student closes their assessment book and raises their hand. Do not allow closed assessment books to remain on the desk. Check to be sure that no scratch paper has been left in the assessment books. All used scratch paper that has been marked on must be collected by the School Test Coordinator and securely destroyed. Store the completed assessment books in a secure location until the Test Administrator prepares them for return to Measurement Incorporated for scoring.*

**This Page  
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On Purpose**



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High School**