Dear Parent/Guardian,

This report provides information about your child’s performance on the Indiana ILEARN assessment. ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/Language Arts, Mathematics, Science, and Social Studies according to the Indiana Academic Standards. Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child’s education.

Dr. Jennifer McCormick
State Superintendent of Public Instruction

Indiana Learning Evaluation and Readiness Network
ILEARN Assessment Results

UNDERSTANDING THE ILEARN ASSESSMENT

We encourage you to review these results with your child and his/her teacher. If you have questions about the contents of this report, contact your local school or corporation.

Things to consider with your child’s teacher:
- What are strengths?
- What are areas of growth?
- What strategies can we use to support growth?
- What instructional materials do you recommend for my child?

Based on your child’s ILEARN scale score, he/she is placed into one of the four proficiency levels: Below Proficiency, Approaching Proficiency, At Proficiency, or Above Proficiency. Students performing At or Above Proficiency are on track for college and career readiness.

Your child’s test score can vary if the test is taken several times. His/her knowledge and skills likely fall within a score range and not at a precise number. Scores are an estimation of your child’s ability.

The comparison scores table shows how your child’s scale score compares with peers at the school, corporation, and state levels.

The reporting category performance table shows your child’s performance across domains within a content area. Reporting category performance is reported as Below ( ), At/Near ( ), or Above ( ).

Bar charts indicate how your child performed. The black bar shows your child’s performance. The white bar shows the expectation by domain. The green band shows the range of performance expected over time typically associated with the assessment’s small measurement error.

English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child’s response could not be scored. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible.

ADDITIONAL RESOURCES

- To understand more about your child’s proficiency level, go to www.doe.in.gov/assessment/ilearn-families
- To practice questions similar to what your child has seen on ILEARN, go to www.doe.in.gov/assessment/ilearn-sample-items-and-scoring

INFORMATION ON INDIANA’s ILEARN ASSESSMENT

ILEARN is Indiana’s new online computer-adaptive assessment designed to measure your child’s proficiency based on the Indiana Academic Standards. Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and state.

For more information about this assessment, go to www.doe.in.gov/assessment/ilearn

For more information about Lexile® Measures, go to www.doe.in.gov/assessment/lexile-measures-indiana
Individual Student Report

How did my student perform on the test?

Test: ILEARN Mathematics Grade 3
Year: Spring 2019
Name: DemoLast, DemoFirst

Overall Performance on the ILEARN Mathematics Grade 3 Test: DemoLast, DemoFirst, Spring 2019

<table>
<thead>
<tr>
<th>Name</th>
<th>STN</th>
<th>Scale Score</th>
<th>Proficiency Level</th>
<th>Reported Quantile® Measure</th>
<th>College and Career Readiness Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>DemoLast, DemoFirst</td>
<td>599999122</td>
<td>6316</td>
<td>Below Proficiency</td>
<td>160Q</td>
<td>No</td>
</tr>
</tbody>
</table>

Scale Score and Performance on the ILEARN Mathematics Grade 3 Test: DemoLast, DemoFirst, Spring 2019

Proficiency Level Description

Below Proficiency
Indiana students below proficiency have not met current grade level standards. Students may require significant support to develop the knowledge, application, and analytical skills needed to be on track for college and career readiness.

Average Scale Scores on the ILEARN Mathematics Grade 3 Test: Demo inst 1 and Comparison Groups, Spring 2019

<table>
<thead>
<tr>
<th>Name</th>
<th>Average Scale Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana</td>
<td>6437</td>
</tr>
<tr>
<td>Demo Corporation 1 (9999)</td>
<td>6268</td>
</tr>
<tr>
<td>Demo inst 1 (9999_9990)</td>
<td>6265</td>
</tr>
</tbody>
</table>

The table and the graph below indicate student performance on individual reporting categories. The black line indicates the student's score on each reporting category. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the ILEARN Mathematics Grade 3 Test, by Reporting Category: DemoLast, DemoFirst, Spring 2019

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Reporting Category Performance</th>
<th>Reporting Category Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebraic Thinking and Data Analysis</td>
<td>Undetermined Undetermined Undetermined</td>
<td></td>
</tr>
<tr>
<td>Computation</td>
<td>Undetermined Undetermined Undetermined</td>
<td></td>
</tr>
<tr>
<td>Geometry and Measurement</td>
<td>Undetermined Undetermined Undetermined</td>
<td></td>
</tr>
<tr>
<td>Number Sense</td>
<td>Undetermined Undetermined Undetermined</td>
<td></td>
</tr>
</tbody>
</table>