

# READ ALOUD SCRIPTS

for Paper-and-Pencil Assessment



**BIOLOGY**

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**HS**



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## Read Aloud Scripts for ILEARN Paper-and-Pencil Assessments

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# Introduction

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## Purpose of the Read Aloud Scripts

The purpose of the read aloud scripts is to administer the assessment to students taking the *ILEARN* paper-and-pencil assessment. This read aloud script can be administered one-on-one or to a small group of students.

## Preparation by the Test Administrator

As the test administrator, you should become thoroughly familiar with the information in the read aloud scripts. Study the information and share it with proctors or other individuals who will be helping you to administer the test segments. In addition, please review and follow the directions in the *Spring 2019 ILEARN Biology ECA Test Administrator's Manual*.

## General Directions

This Read Aloud Script **must** be kept with Student Assessment Books and returned with nonscorable student test materials.

Please read all of the directions contained in the *ILEARN Biology ECA Read Aloud Script for Paper-and-Pencil Assessments*.

Once you have read the practice test and test segment directions to the student, you will begin the test by reading the script which follows.

The Read Aloud Script must be read word for word, exactly as written, using a neutral tone and no detectable changes in intonation.

# Read Aloud Scripts

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## Security Statement and Directions: Biology

**SAY** Today you are going to take the ILEARN Biology ECA Assessment. You should have an assessment book. Please check the front of the book to see if there is a label with your name on it. If you have a book with no label or the label is incorrect, raise your hand.

*If an assessment book is missing a Student Pre-ID label or the label is incorrect, immediately contact the Test Coordinator to obtain the necessary Student Pre-ID label before administering any ILEARN assessment. Students should not be permitted to test without a Pre-ID label or with an incorrect label. Refer to Appendix B of the ILEARN Biology ECA TAM for more information.*

**SAY** Write your name on the Student Name line provided. Please do not open your assessment book until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

You may have scratch paper to use during the test. If you need additional scratch paper, please raise your hand and I will assist you. **REMEMBER, ON THE ILEARN ASSESSMENT, ANY WORK YOU DO ON SCRATCH PAPER WILL NOT BE SCORED, SO YOU MUST MAKE SURE TO WRITE THE WORK YOU WANT SCORED IN YOUR ASSESSMENT BOOK.**

*Pause. Distribute scratch paper to students.*

**SAY** Turn to the inside of the front cover. Find the security statement in the gray box. By checking the boxes below, you agree to the following: I am the student whose name appears on the front of this assessment book. I will not discuss or share test information with others. Check each box to agree with those statements.

*Pause to make sure each student has checked both boxes. Answer any questions they may have.*

**SAY** Turn to page 1. I will now read the assessment book directions.

1. Read each question carefully. Think about what is being asked. Mark or write your answer in the correct space in this assessment book.
2. For questions with bubbled responses, fill in the circle next to your answer choice or choices. If you change your answer, make sure you erase your old answer completely. Do not cross out or make any marks on the other choices. You can,

Choose the correct answer.

OR

Select all correct answers.

3. For questions with response boxes, write your answer neatly, clearly, and in the space provided.
4. If you do not know the answer to a question, skip it and go on to the next question. If you skip any questions, try to answer them before turning in your assessment book.
5. Check your work when you are finished.
6. Move to the next page to begin the practice questions but do not begin until I tell you to do so.

## Practice Segment: Biology

*If the ILEARN Biology ECA Practice Segment has already been completed, turn to the page for the appropriate segment to start the assessment.*

**SAY** Today you are going to take the ILEARN Biology ECA Practice Segment. Look at the front cover of your assessment book. Make sure it has your name on it. Please raise your hand now if your name is not on the front cover of your assessment book. Please do not start the practice segment until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY** It is important that you write your answers and show your work in the spaces provided. You should read the directions very carefully and do your best to answer clearly and completely. You may write on the figures or diagrams to help you find your answers. Please try to answer every question. You may not need to fill ALL the lines. Your score will depend on how well you have answered the question, not on how long your answer is. Please write and draw neatly.

**Are there any questions?**

**SAY** Now you are going to take Biology Practice Segment. Open your assessment book to page 2, and follow along as I read some important reminders. They will help you to do your best.

**After you complete each question, please go back and check your work. If you change your answers, please erase the mark completely before filling in a new answer.**

*(Pause.)*

**Read each practice question. Mark or write your answer in the correct space. Please complete all practice questions before beginning Segment 1. After you are finished, please wait for instructions from your test administrator.**

**SAY** **Are there any questions?**

*Pause to answer any questions the students may have. Offer any explanations necessary to clarify the questions for the students.*

**SAY** Practice question 1 is a multiple-select question.

*Pause to allow the students to answer the question.*

**SAY** Has everyone finished answering Question 1? *(Pause.)* For Question 1, you should have selected answer choices B and D. If you have not selected a correct answer, erase your mark completely and fill in the correct circle now.

*Make sure students have selected the correct answers. Answer any questions they may have.*

**SAY** Go On.  
Page 4

**SAY** Practice question 2 is a multiple-choice question.

*Pause to allow the students to answer the question.*

**SAY** Has everyone finished answering Question 2? *(Pause.)* For Question 2, you should have selected answer choice B. If you did not choose B, completely erase your mark and fill it in now.

*Make sure students have selected the correct answer. Answer any questions they may have.*

**SAY** Practice question 3 is a multiple-choice question.

*Pause to allow the students to answer the question.*

**SAY** Has everyone finished answering Question 3? *(Pause.)* For Question 3, you should have selected answer choice D. If you did not choose D, completely erase your mark and fill it in now.

*Make sure students have selected the correct answer. Answer any questions they may have.*

**SAY** Go On.  
Page 5

**SAY** Practice question 4 is a table match question.

*Pause to allow the students to answer the question.*

**SAY** Has everyone finished answering Question 4? *(Pause.)* For Question 4, you should have selected answer choices C, F and G. If you have not selected a correct answer, erase your mark completely and fill in the correct circle now.

*Make sure students have selected the correct answers. Answer any questions they may have.*



**SAY** Question 4 is the last question in the ILEARN Biology ECA Practice Segment. Close your assessment book. Place your scratch paper next to your assessment book. You have finished the ILEARN Biology ECA Practice Segment.

*If you do not intend to administer the remaining sections of the assessment book at this time, collect the scratch paper and assessment books. Check to be sure no scratch paper has been left in the assessment books. Return all assessment books and used scratch paper to your School Test Coordinator for secure destruction.*

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On Purpose**

## Segment 1: Biology

If this is the first day you are administering Segment 1, read the box titled Day 1. Otherwise, read the box that is titled After Day 1.

### Day 1

**SAY** You may now turn to Segment 1: Biology and begin taking the test. If you need to leave the room during this session, place your scratch paper on top of your current question and close your assessment book.

**Are there any questions?**

*Pause to answer any questions the students might have.*

**SAY** Turn to Page 8 in your assessment book to begin testing.

### After Day 1

**SAY** You will continue Segment 1: Biology where you left off. If you need to leave the room during this session, place your scratch paper on top of your current question and close your assessment book.

Turn to page [TA inserts correct page number] and begin taking the test.

### At the End of Segment 1

**SAY** Please go back and review your answers for Segment 1 only. When you are finished, close your assessment book, and place any scratch paper next to your assessment book, and raise your hand. I will collect your test materials.

*Collect the scratch paper and assessment books immediately when the student closes their assessment book and raises their hand. Do not allow closed assessment books to remain on the desk. Check to be sure that no scratch paper have been left in the assessment books. All used scratch paper that has been marked on must be collected by the School Test Coordinator and securely destroyed. Store the completed assessment books in a secure location until the Test Administrator prepares them for return to Measurement Incorporated for scoring.*

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On Purpose**

## Segment 2: Biology

**SAY** Today you are going to take Segment 2: Biology. You may not work on any question in Segment 1. Look at the front cover of your assessment book. Make sure it has your name on it. If you have an assessment book with someone else's name, raise your hand.

*If an assessment book is missing a Student Pre-ID label or the label is incorrect, immediately contact the Test Coordinator to obtain the necessary Student Pre-ID label before administering any ILEARN assessment. Students should not be permitted to test without a Pre-ID label or with an incorrect label. Refer to Appendix B of the ILEARN Biology ECA TAM for more information.*

**SAY** Please do not open your assessment book until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY** Find page 52 in your assessment book.  
Are there any questions?

*Pause to answer any questions the students might have.*

**SAY** When you have answered all the questions, go back and review your answers for Segment 2 only. When you are finished, close your assessment book, place any scratch paper next to your assessment book, and raise your hand. I will collect your test materials. You may now begin.

*Collect the scratch paper and assessment books immediately when the student closes their assessment book and raises their hand. Do not allow closed assessment books to remain on the desk. Check to be sure that no scratch paper have been left in the assessment books. All used scratch paper that has been marked on must be collected by the School Test Coordinator and securely destroyed. Store the completed assessment books in a secure location until the Test Administrator prepares them for return to Measurement Incorporated for scoring.*



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